



## Classification



### Session Description

**Evolution2 hub** (educator led)- Using a replica skull, we think about the internal structure of animals and how we can use that to sort species into groups. From bones and animal coverings through to species and sub species.

**Wild Explorers hub** (educator led)- - Focusing on mammals and birds. From thinking about fur and feathers to considering in more detail the characteristics of vertebrate groups

**Tropical House hub** (educator led)- Using replica bioartefacts we think about the 5 vertebrate groups (all of which are represented in our Tropical House

**Science & Learning hub** (self led)- using tabletop activities, interactive smartboard and animal bioartefacts for topic based discovery.

### Learning Objective

#### Early Years/Key Stage 1

To compare a variety of animals and group them according to their structure.

#### Key Stage 2

To recognise that living things can be grouped in a variety of ways.

#### Key Stage 3

To explore differences between species.

### National Curriculum Links

Curriculum coverage is dependent on which direction the session follows. However, our Classification sessions support delivery of the following statutory requirements:

#### EYFS

The Natural World

#### KS1-3 SCIENCE

Working Scientifically

Living things and their habitats

Genetics and evolution



**Marwell  
Wildlife**