



Session description

Evolution 2 hub – Thinking about how conservationists decide which species need help. We think about conservation work both at Marwell and in the wild. Discuss what sort of things we, as individuals, can do to help

Wild Explorers hub -. This session focuses on the practical side of conservation. We think about how to track and accurately count species. We may talk about Marwell's work in Africa involving some of the viewable species in this area and the importance of breeding programmes and re-introductions

Tropical House hub - Focusing on rainforest conservation. An immersive exhibit giving a real feel of rainforest biodiversity.

Science & Learning hub (self-led) - Focusing on the importance of rainforests and their conservation. Using tabletop activities, interactive smartboard and animal biofacts.



Learning Objective

Early Years/Key Stage 1

To inspire awe and wonder for all living things.

Key Stage 2

To find out about conservation field skills.

To consider how our actions affect the natural world.

Key Stage 3

To explore the role of conservation in maintaining biodiversity.

National Curriculum Links

Curriculum coverage is dependent on which direction the session follows. However, our Conservation sessions support delivery of the following statutory requirements:

EYFS

The Natural World

KS1-3 SCIENCE

Working Scientifically
Living things and their habitats
Interactions and interdependencies
Genetics and evolution